



Madison Elementary School

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St. Cloud Area School District 742

Prepare. Engage. Educate. Empower. Inspire.

Madison Students

Khalid Ali – Grade 5

Kiara Wang – Grade 5

Maurice Brown – Grade 4



Madison Pledge

Maanta waxaan ballan qaadayaa in aan noqdo ammaan, naxariis iyo masuul. Waxaan ballan qaadayaa in aan noqdo qof erayo iyo falal naxariis leh. Waxaan ballan qaadayaa in aan noqdo qof mas'uul ah dugsiga manta. Waxaan ballan qaadayaa in aan ahaado nabad mar walba iyo meel walba.

Today I pledge to be safe, kind and responsible. I pledge to be kind with my words and actions. I pledge to make responsible choices at school today. I pledge to be safe at all times and in all places.

今天我保证自己会友善，负责和安全。我保证说友善的话，做友善的事。我保证做负责任的选择。我会在所有时间和地点保证自己的安全。

THE MADISON MODEL:



BE KIND, BE RESPONSIBLE, BE SAFE

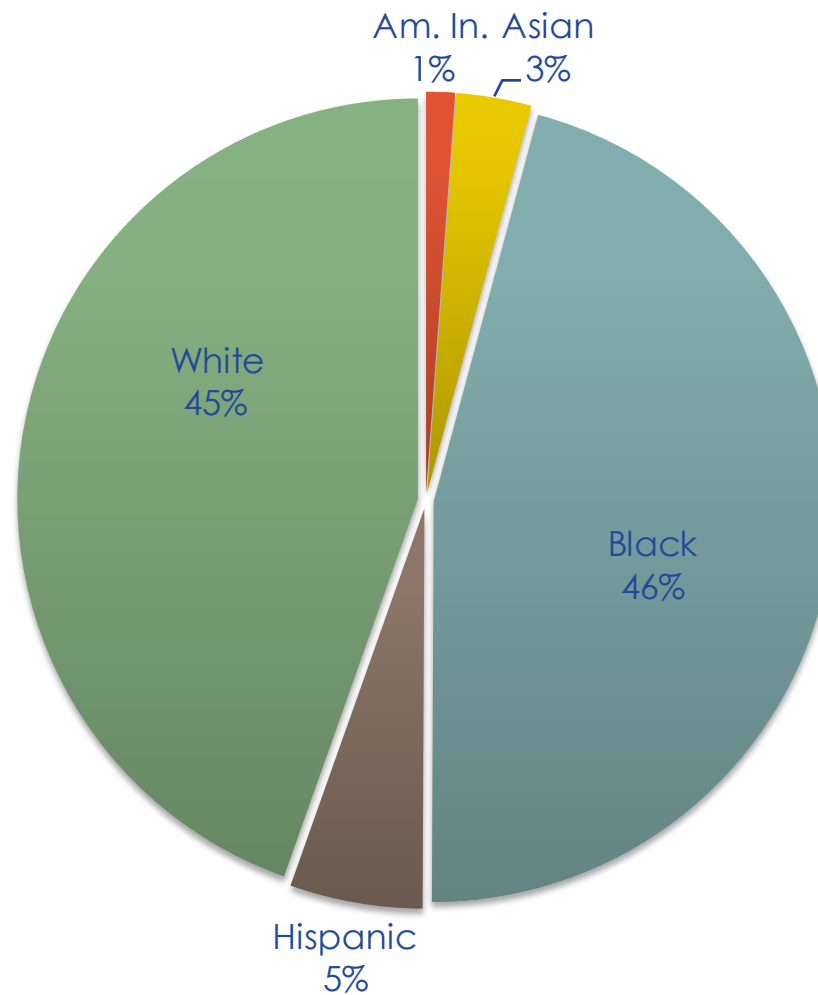


Madison Proud Video



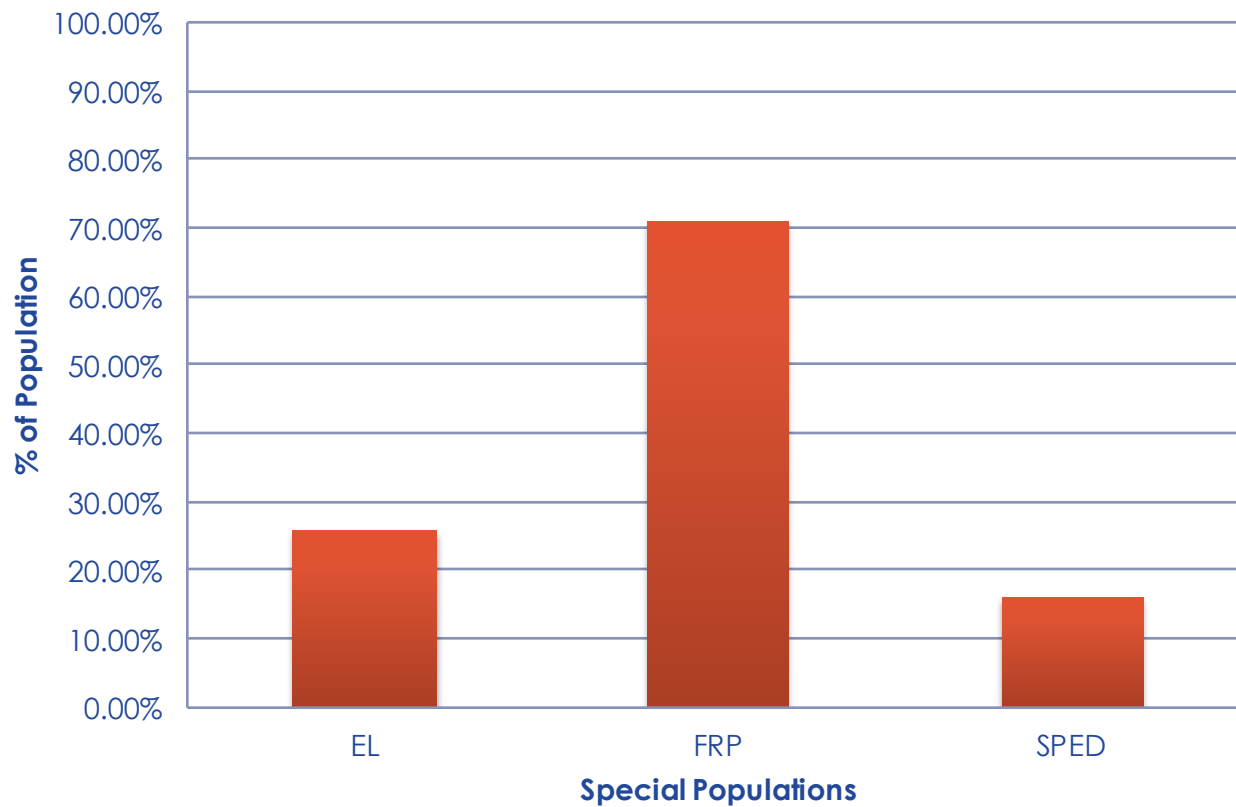
Madison Demographics

Madison 2016-17 Demographics



Madison Special Groups Demographics

Enrollment by Special Population

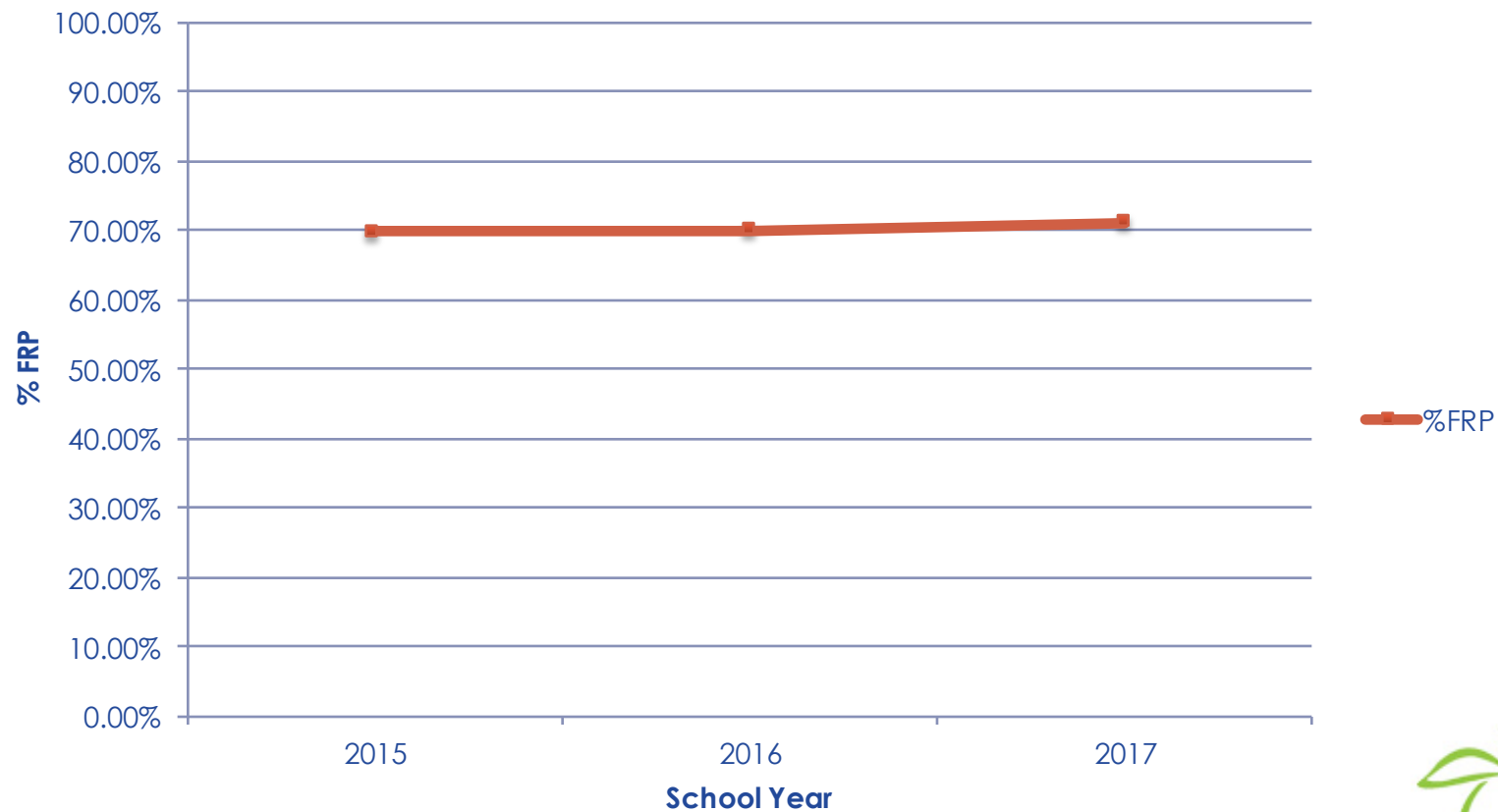


EL	25.76%
FRP	71.06%
SPED	15.92%



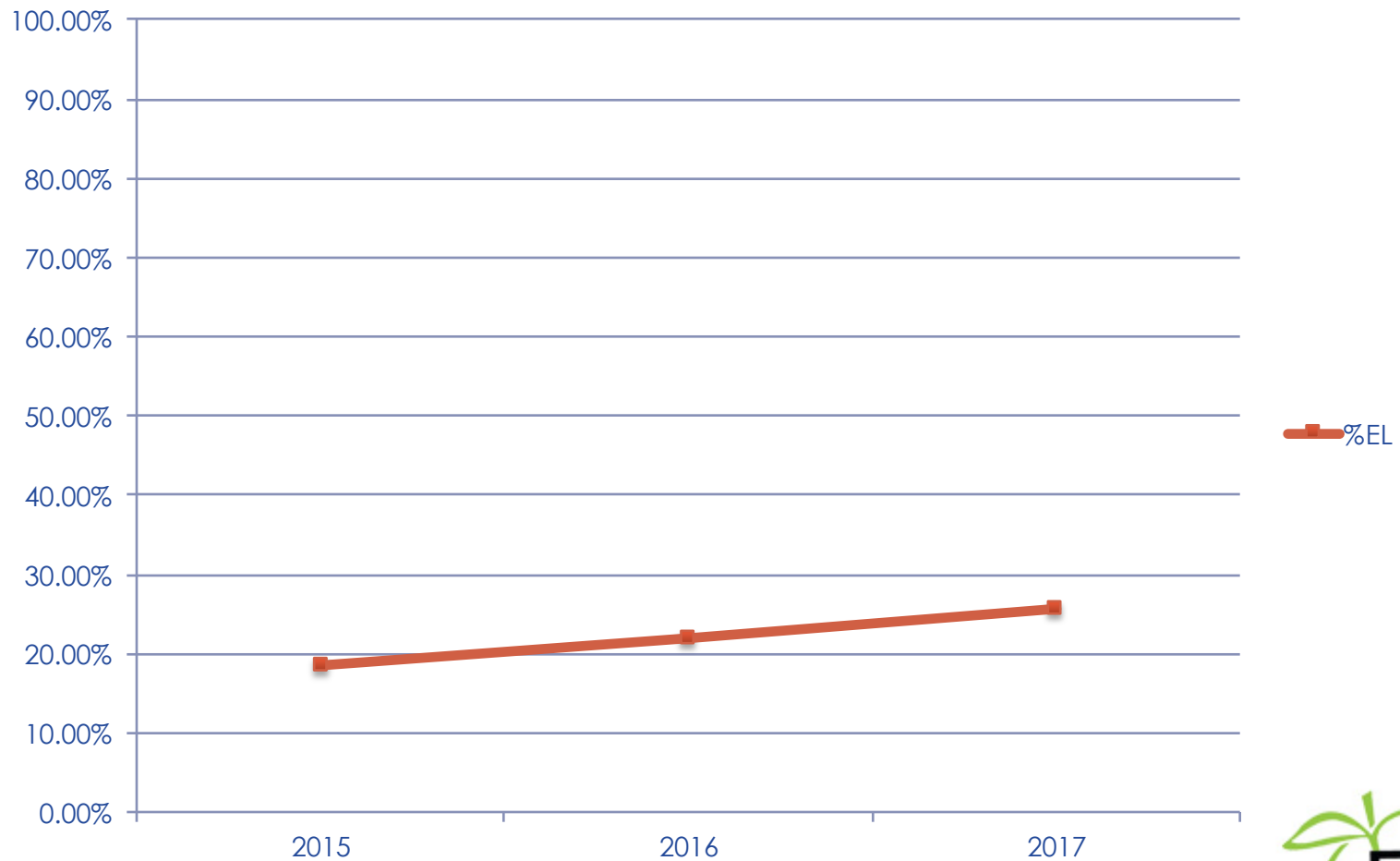
Free and Reduced Price Lunch

Percentage of Students Receiving Free & Reduced Price Lunch



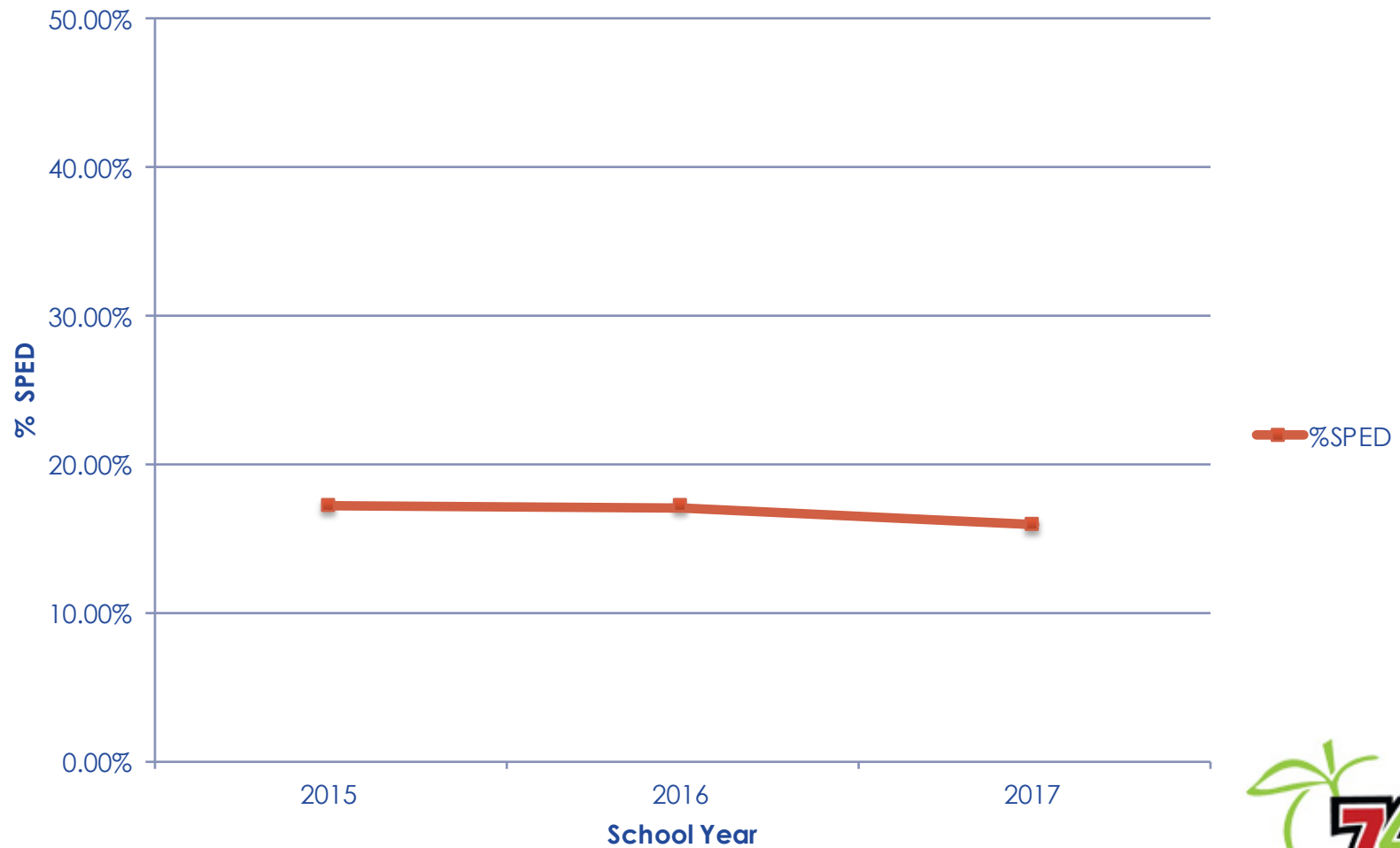
EL Students

Percentage of EL Students

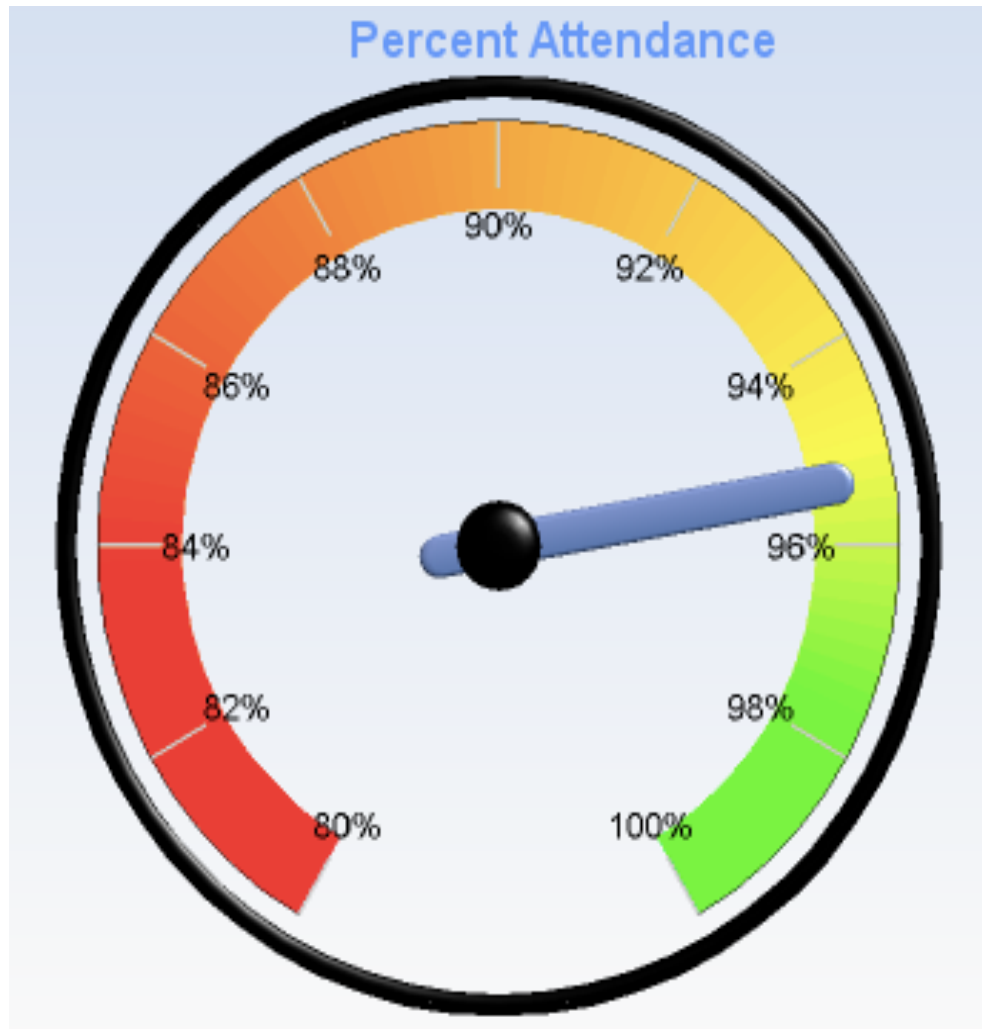


Students Receiving SPED Services

Percentage of Students Receiving SPED Services

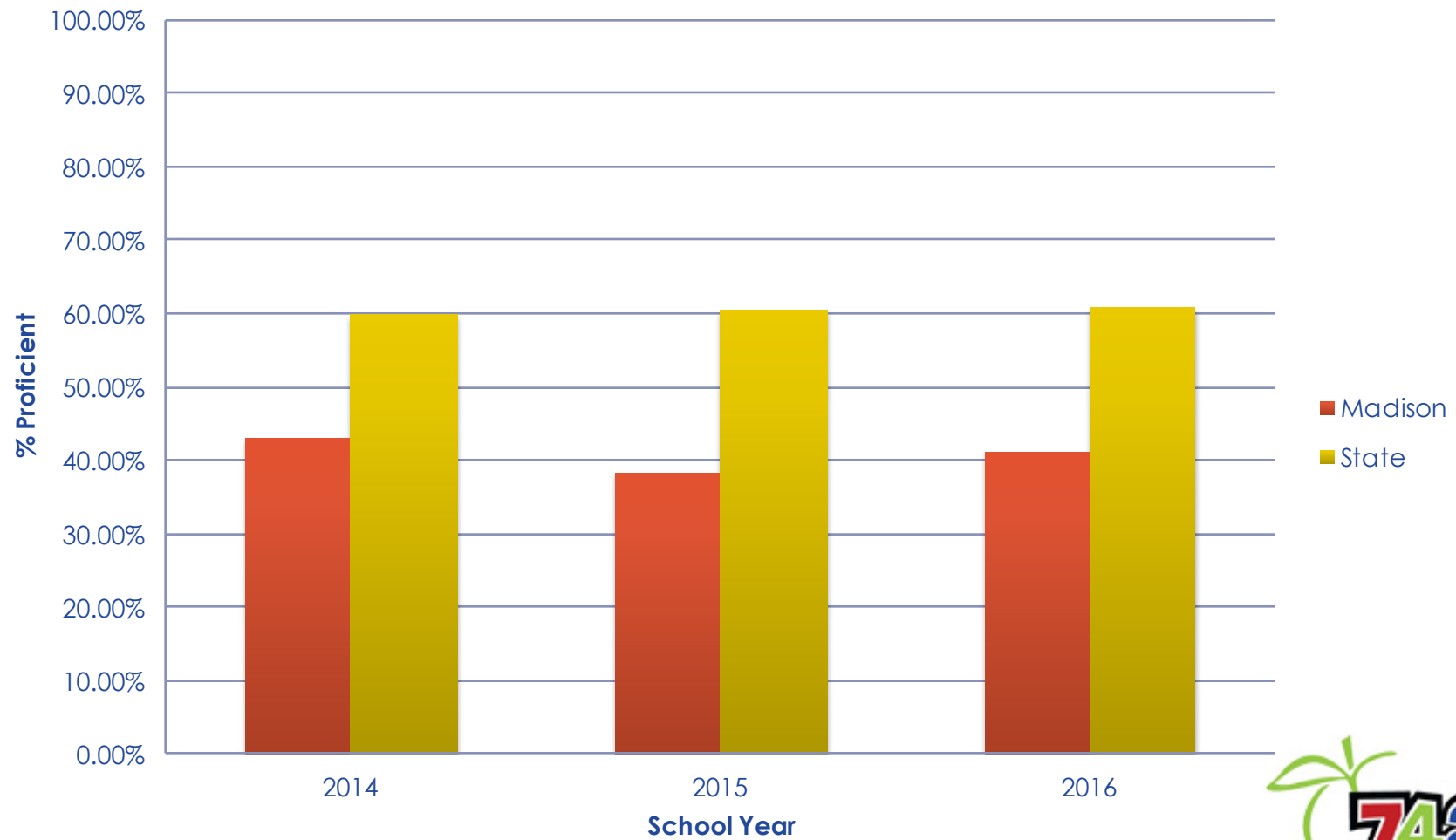


Attendance at Madison



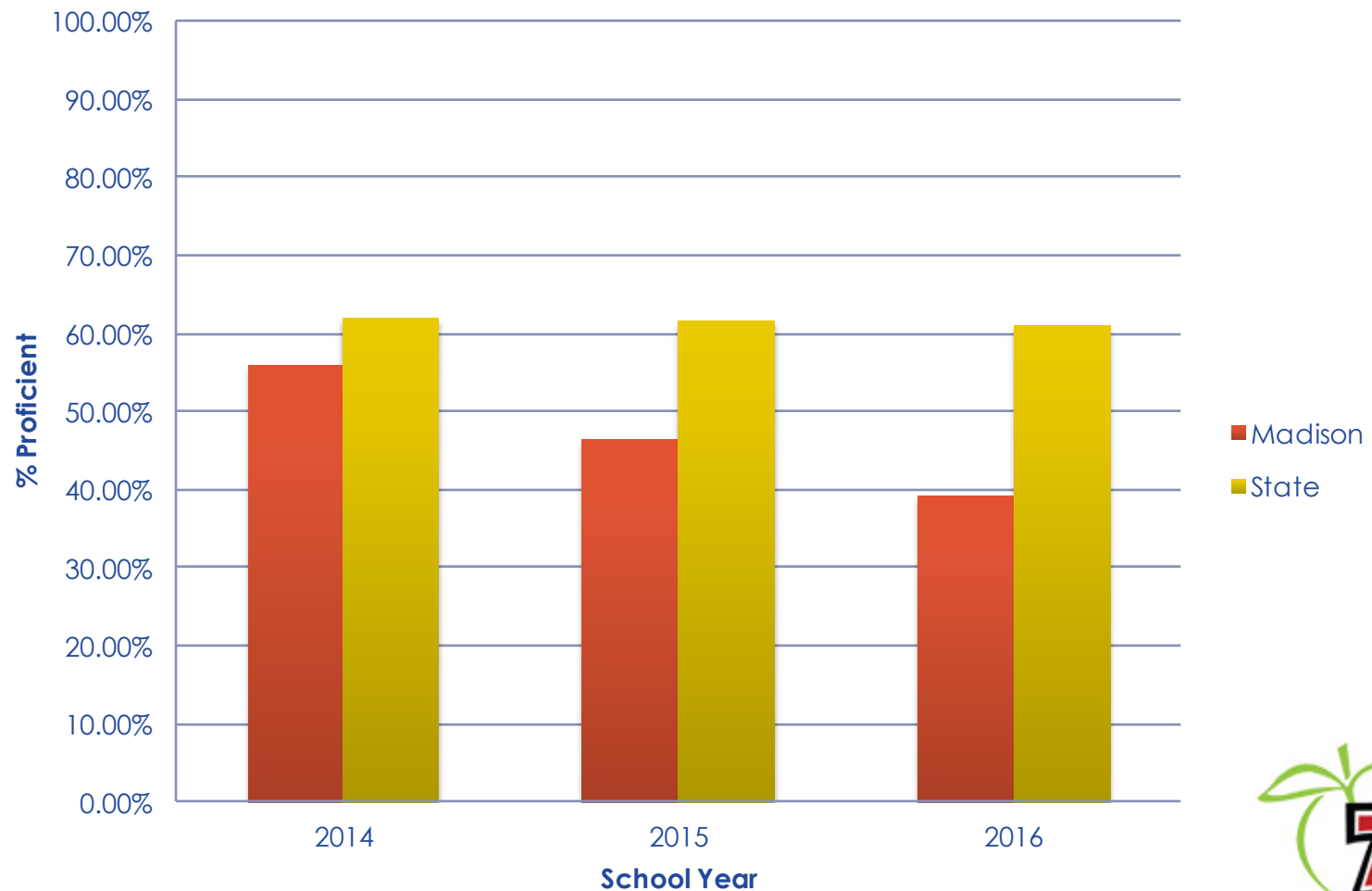
MCA Reading

MCA Reading Trends: All Students



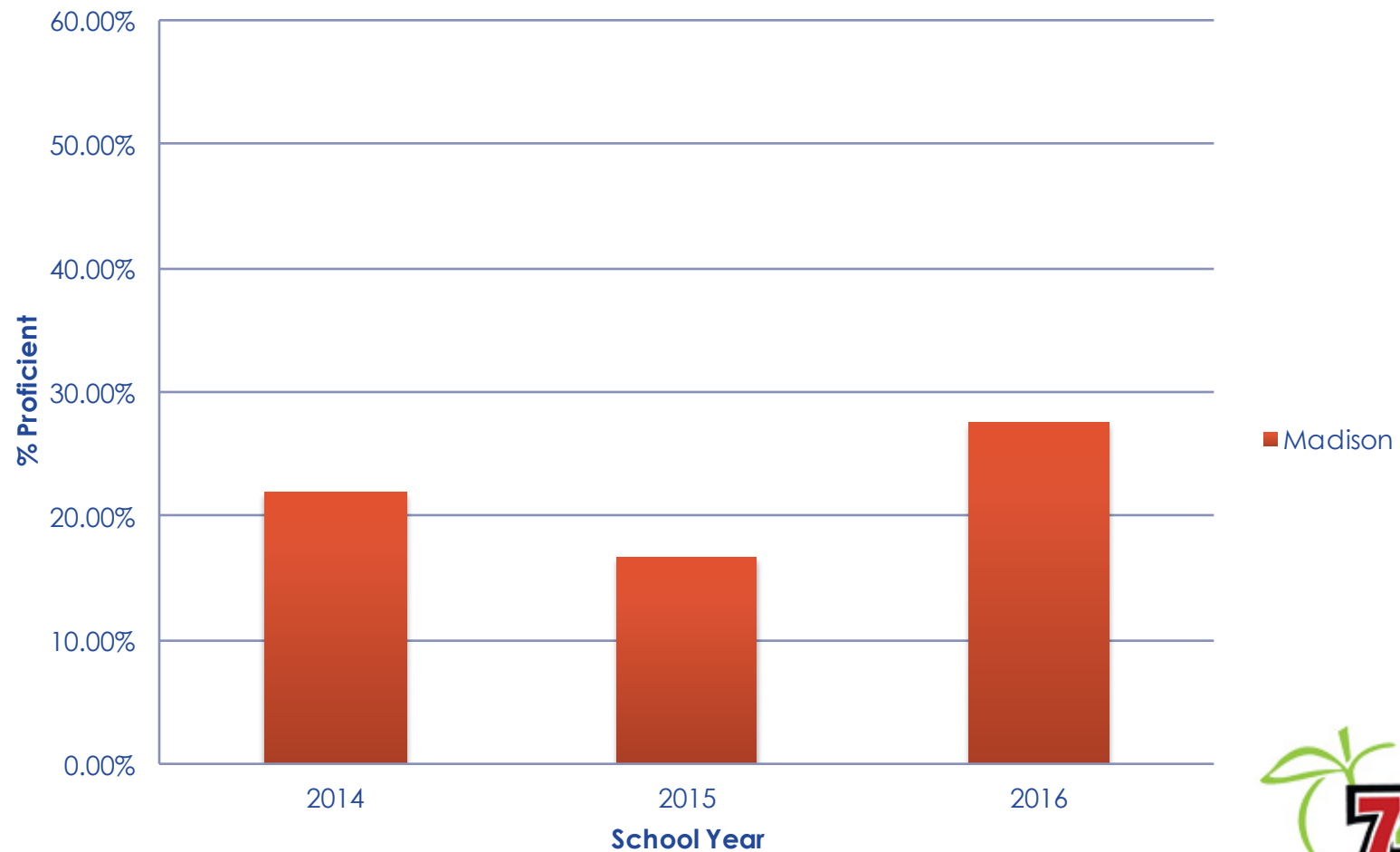
MCA Math

MCA Math Trends: All Students



MCA Reading: SPED

Reading Trends: SPED



Our Journey...Our Success

- Mindful Lesson Planning through an Equity Lens
- Powerful Instruction through an Equity Lens
- Ongoing Analysis of Assessment through an Equity Lens
- Creating a Culturally Conscious Professional Community



Goal-Setting with Students

- Teachers goal set with students based on student data
- Meet monthly with students to review their goals

Growth at a Glance

Star Early Literacy		
	Student Score	Target
Fall	572	621
Winter	718	686
Spring		756

Star Math		
	Student Score	Target
Fall	235	329
Winter	410	378
Spring		424

Reading Level		
	Student Score	Target
Fall	Pre-A	D
Winter	D	G
Spring		I

Oral Reading Fluency		
	Student Score	Target
Fall	9	N/A
Winter	35	51
Spring		80

Letter Sound Fluency		
	Student Score	Target
	20	60

High Frequency Words		
	Student Score	Target
Fall	51	40
Winter	99	80
Spring		125

Interventions:

- Small group guided reading
- small group foundational skills (LA)
- Differentiated Math (1hr/day)
- Young Scholars

Social Skills		
	Student Score	Target
Follows Directions		✓
Stays on Task		Few Reminders
Completes Work		✓



Goal Setting

Name: _____

My Academic Goal Planning Sheet

Directions: Use the SMART goals guide below to help plan your goal. Then write your goal at the top of the staircase and the steps you need to take to achieve it.

My goal: My Star Score will be 80

Step 3: Get good notes

Step 2: Study hard

Step 1: Practice

Create SMART Goals!

S- Specific	What exactly do you want to accomplish?
M- Measured	How will you know when your goal is met?
A- Attainable	What steps you can take to reach your goal?
R- Relevant	How will meeting this goal help you?
T- Timely	How long will it take you to reach your goal?

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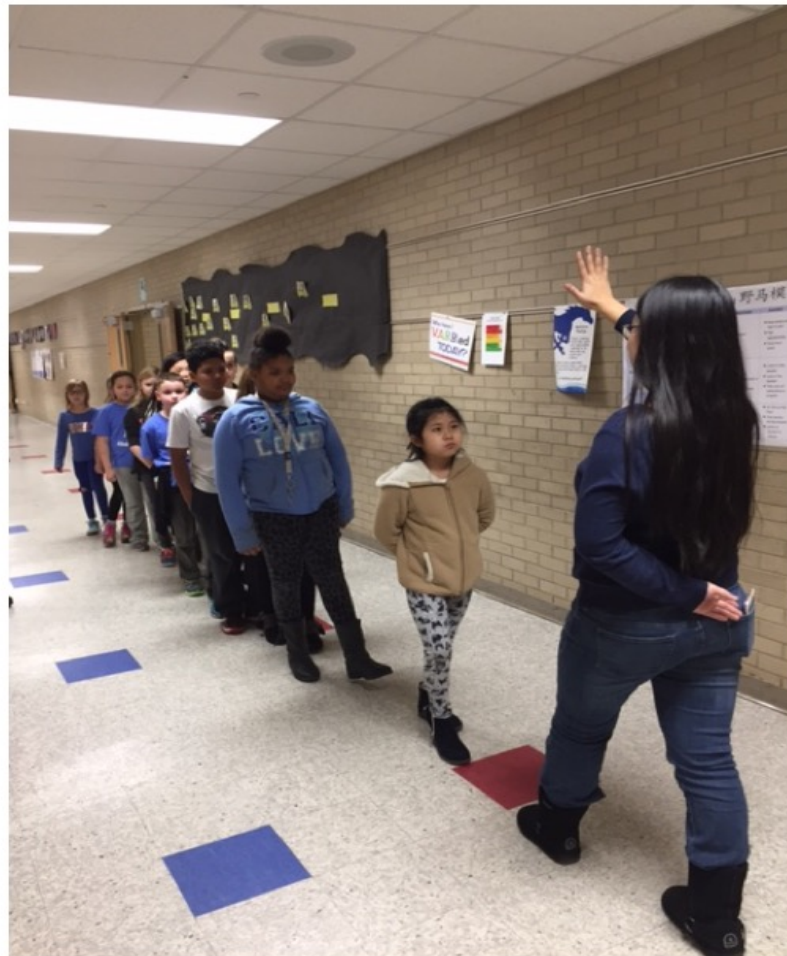


PBIS School Wide

- Monthly assemblies
- Monthly theme
 - Bus Challenge
 - Lunchroom Challenge
- Madison Mustang Slips
- School-wide lessons
- Student of the Month
- Blue Broom and Golden Spoon
- Mannequin Challenge

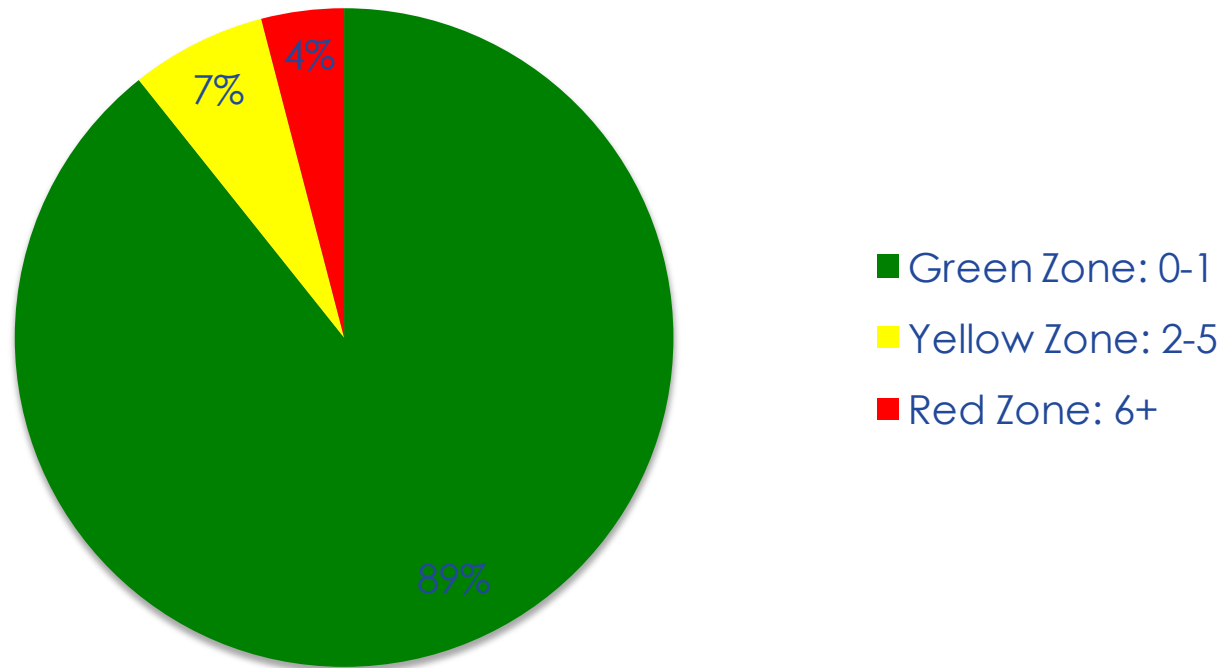


Mannequin Challenge



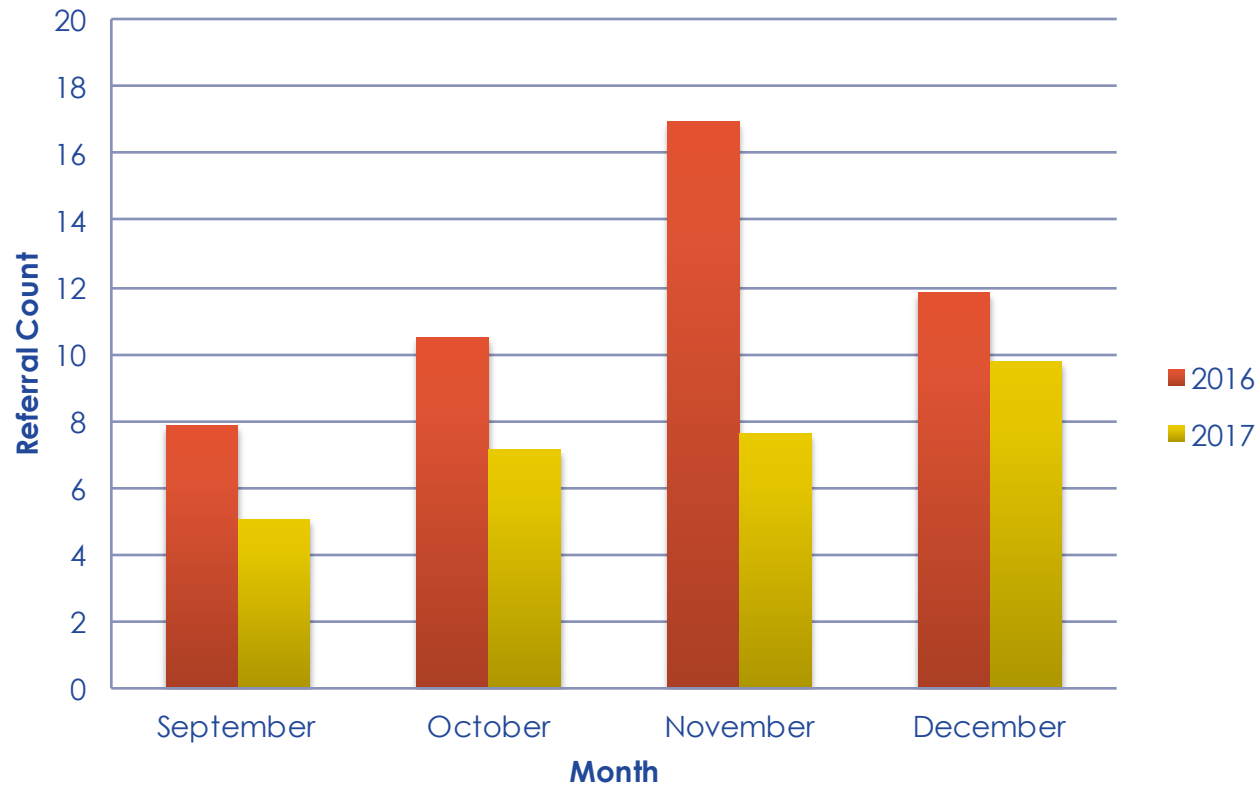
PBIS

PBIS Data



PBIS

PBIS: Average Major Referrals per Day by Month



Social-Emotional Learning

- Mind Up Curriculum
- Yoga Calm
- Breathing Exercises
- Reflection Room



Co-teaching

- Focus on learning and student growth
- Collaborative planning
 - Student data
 - Peer observations
 - Coaching
 - Best practices
- Meet as a team four days a week
 - Monday: Math
 - Tuesday: Literacy
 - Wednesday: Data Teams
 - Thursday: Collaborative Planning



Data Teams

- Teachers identified priority standards



Data Teams

Ongoing Reflection

- What worked?
- What didn't and why?
- Did we move closer to closing the achievement gap?



Collaborative Planning- Extended Day

- Provides a framework for team planning
- Teachers report better collaboration and support for new teachers
- Special Education and EL teachers are a part of the planning
- Time for problem solving and troubleshooting

Quotes from Teachers:

“Productivity has increased”

“It gets the best of six peoples’ ideas”

“Teamy”



Chinese Immersion

By the numbers:

- 168 Students
- 24 students open enrolled from other districts
- 10 Classrooms
- 11 Teachers
- 7 Confucius Institute Interns
- 2 Amity Interns



Chinese Immersion

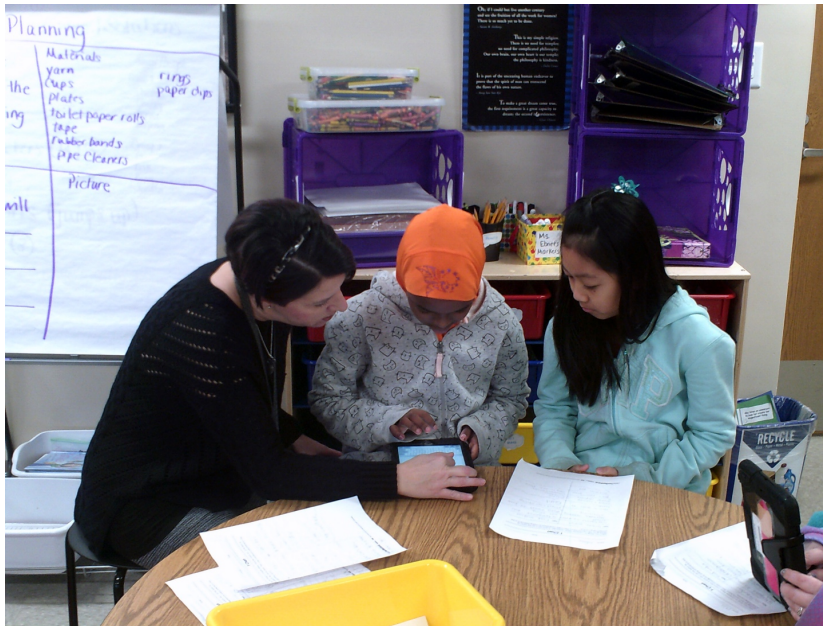
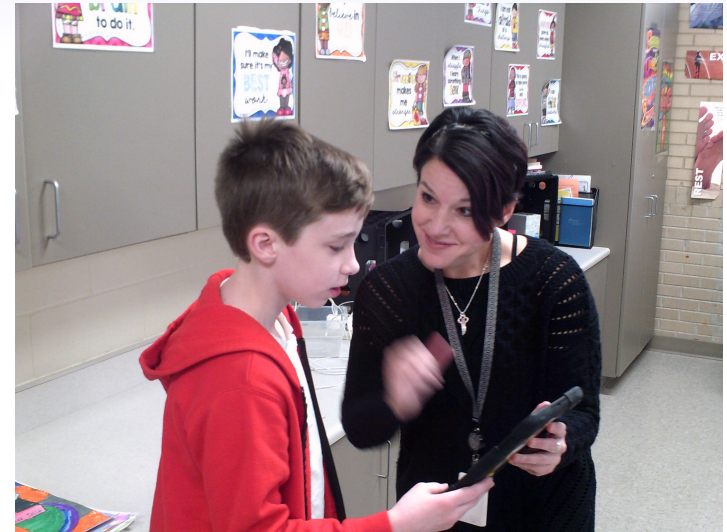
Benefits of language immersion

- Enhanced learning capacity for life
- Physically enhances brain development
- Increases career and social opportunities
- Expands world view
- Scores statistically higher on SAT college entrance exams



Young Scholars

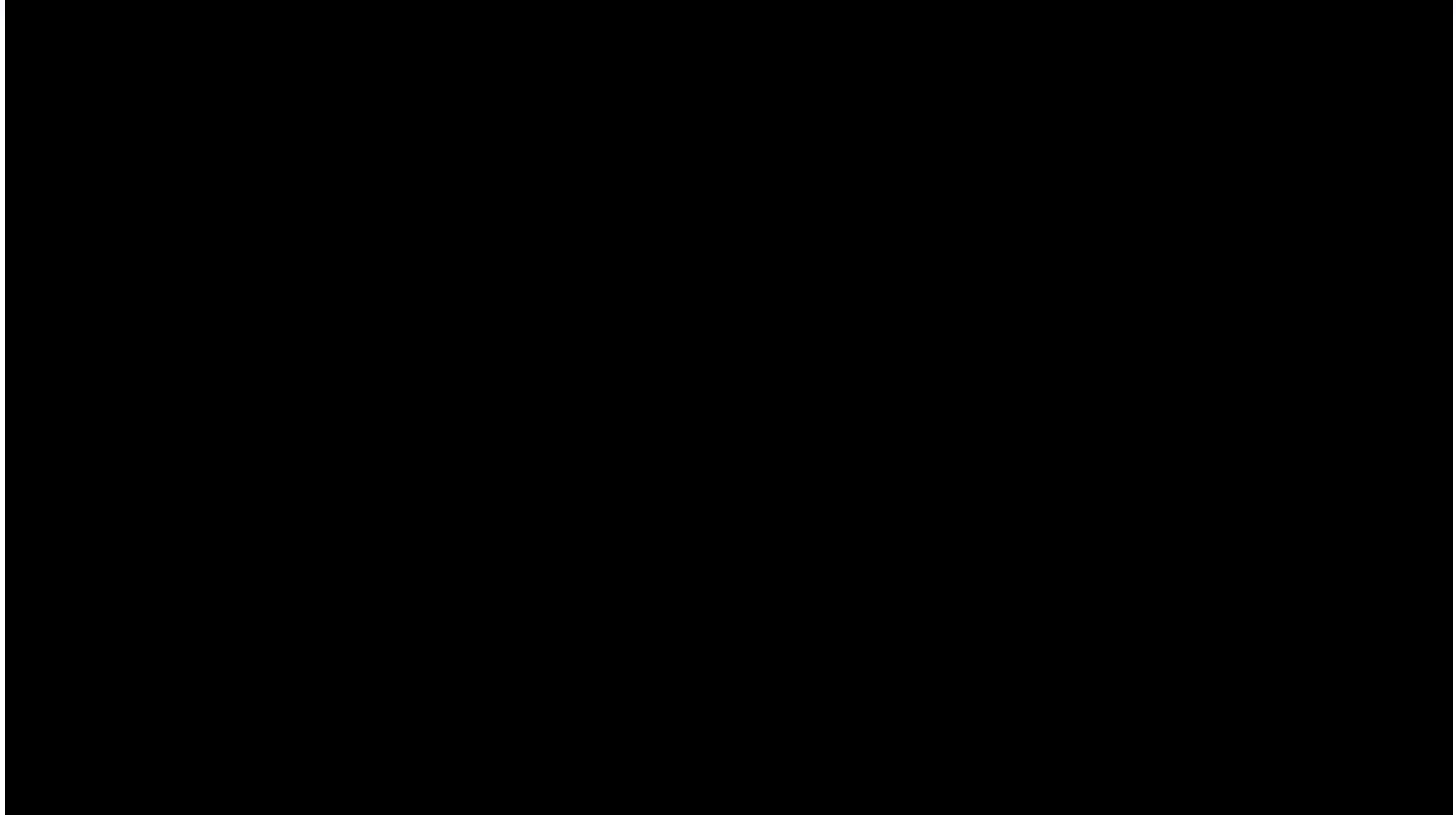
- 106 students in Grades K-5
- identified through the whole group lessons taught in all English speaking classrooms



- creative thinking skills and high academic potential
- qualifying criteria

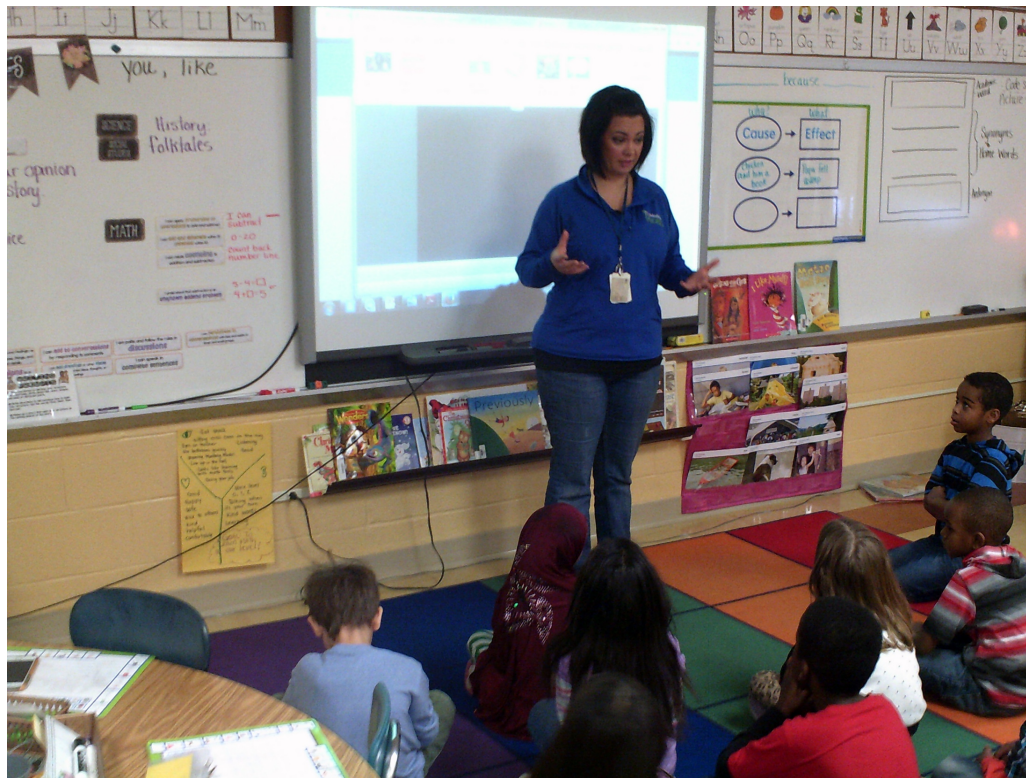


Young Scholars



Culturally and Linguistically Responsive Teaching and Learning

“CLR is who you are, not what you do”



“Have you VABBed today?”



Vision for 2016-17

We are a school family who will
continue to learn and grow together



Madison Proud





Questions?

Thank You!

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